

LEWISVILLE HIGH
3971 Lewisville High School Road
Richburg, SC 29729

GRADES 9-12 High School

ENROLLMENT 383 Students

PRINCIPAL Keith McAlister 803-789-5131

SUPERINTENDENT Dr. Barry E. Campbell 803-385-6122

BOARD CHAIR Mrs. Denise C. Lawson 803-581-6224

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	16	6	0	0

IMPROVEMENT RATING:

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Good	Below Average	N/A
2003	Average	Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	77.9	57.0	69.9	69.4	65.8	68.1
Passed 2 subtests	13.0	22.8	14.5	16.2	17.8	17.5
Passed 1 subtest	5.2	10.1	9.6	8.9	10.4	9.0
Passed no subtests	3.9	10.1	6.0	5.6	6.0	5.0

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	66	95.5	46	15.2	75	61.3
Gender						
Male	34	94.1	19	10.5	39	48.7
Female	32	96.9	27	18.5	36	75.0
Race or Ethnic Group						
African American	24	95.8	20	0.0	29	69.0
Hispanic	N/A	N/A	0	N/A	0	N/A
White	42	95.2	26	26.9	46	56.5
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	4	I/S	2	I/S	12	16.7
Students without disabilities	62	96.8	44	15.9	63	69.8
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	46	15.2	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	66	95.5	46	15.2	75	61.3
Lunch Status						
Subsidized meals	19	89.5	13	0.0	26	50.0
Full-pay meals	47	97.9	33	21.2	49	67.3

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	15.2	12.8
Seniors who met the SAT requirement	15.2	13.6
Seniors who met the grade point average	52.2	51.9

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 383)				
Retention rate	0.5%	Down from 10.8%	7.8%	7.3%
Attendance rate	95.9%	Down from 96.8%	95.2%	95.5%
Eligible for gifted and talented	0.4%	Down from 3.6%	8.5%	5.1%
With disabilities other than speech	10.9%	Up from 8.7%	11.9%	12.2%
Older than usual for grade	11.2%	Down from 12.5%	10.0%	10.1%
Suspended or expelled	0.0%	Down from 2.2%	3.1%	2.3%
Enrolled in AP/IB programs	8.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	8.3%	Up from 5.8%	3.3%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	4.3%	3.2%
Enrollment in career/technology center courses	203	Up from 191	467	433
Students participating in worked-based experiences	6.6%	Down from 11.3%	30.8%	26.3%
Career/technology students mastering core competencies	61.3%	Up from 56.2%	75.9%	74.9%
Career/technology completers placed	N/A	N/A	99.4%	99.5%

Teachers (n= 24)				
Teachers with advanced degrees	66.7%	Up from 60.7%	50.0%	51.7%
Continuing contract teachers	83.3%	Up from 82.1%	82.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.1%	Down from 90.6%	86.0%	85.1%
Teacher attendance rate	96.2%	Down from 99.0%	96.2%	95.8%
Average teacher salary	\$42,057	Down 1.9%	\$40,392	\$40,303
Prof. development days/teacher	8.9 days	Up from 7.0 days	9.5 days	10.3 days

School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio	25.9 to 1	Down from 26.0 to 1	27.9 to 1	26.2 to 1
Prime instructional time	90.6%	Down from 95.7%	90.4%	90.1%
Dollars spent per pupil*	\$8,182	Up 20.9%	\$6,285	\$6,279
Percent spent on teacher salaries*	53.1%	Up from 51.6%	57.6%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	51.3%	Down from 52.3%	82.8%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lewisville High School is a small secondary school of approximately 400 students serving a predominately rural community of Chester County. Its size allows for a personal and friendly atmosphere for its students, parents, and faculty. The community is supportive and active in the life of the school as seen in attendance and participation at open house, parent conferences, school programs, and athletic events. A variety of courses and activities are offered to meet the needs of all types of students. Students are encouraged to become involved in all extracurricular programs such as band, chorus, athletics, and JROTC. Students often participate in several different activities, allowing for a diverse enrichment of experiences while in high school.

Although small, LHS is very competitive in many areas. Last year, 9 of our 10 varsity sport teams made the play-offs. The JROTC drill team finished second in the state competition this year. Our Energy Challenge team won their region for the 3rd consecutive year. The Cheerleaders finished 2nd in the state competition.

Improved standardized test scores that reflect the high academic standards of the school have been identified as a high priority. All tenth grade students are taking the PLAN, and students in the tenth and eleventh grades have the opportunity to take the PSAT. Preparatory test classes are being offered. Our after-school math lab continues to provide help and remediation to the students. For our efforts in this area, 100% of the senior class passed the South Carolina Exit Exam. In addition our BSAP scores continue to improve. The implementation of advanced course work continues to improve. AP Biology, AP English, and AP Calculus were offered. Our distance-learning lab allowed students to take college level courses in public speaking and psychology from York Technical College. Increasing enrollment in more advanced classes continues to be a priority. In order to promote and reward academic excellence and improvement, the academic booster club, which was established last year, continues to provide the students with special recognition for their accomplishments.

Keith McAlister, Principal
Lewisville High School

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	26	67	28
Percent satisfied with learning environment	88.5%	53.7%	69.2%
Percent satisfied with social and physical environment	100.0%	77.3%	57.7%
Percent satisfied with home-school relations	62.5%	83.3%	68.0%

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.